

Infant Class

September 2023 – July 2024 (Three-Year Rolling Programme – Year 1)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------|
| English | Early Learning Goals / National Curriculum Expectations | | | | | |
| Maths | Early Learning Goals / National Curriculum Expectations | | | | | |
| Topics | All About Me | | Sensational Safari | | What a Wonderful World! | |
| Science | Changing Seasons (1) | | Animals, including Humans (2) | Uses of Everyday Materials (1) | Plants (2) | |
| History | Our Family; School | The Gunpowder Plot | Significant Individuals | | How life has changed over 100 years (including Wakes & Shrovetide) | |
| Geography | Magical Mapping (Mapping; Human & Physical Geography; Countries & Capitals of the United Kingdom) | | Sensational Safari (Hot & Cold Places of the World; Climates & Weather) | | What a Wonderful World! (Continents & Oceans; Human & Physical Geography) | |
| Art | Mondrian and Kandinsky Colour Mixing; (Painting) | | South American Art (Sculpture) | | Picasso Portraits (Drawing) | |
| RE | 1.1 Who is a Christian and what do they believe? (Part 1) | | 1.6 How and why do we celebrate special and sacred times? (1) | | 1.8 How should we care for others and the world, and why does it matter? | |
| DT | Arcimboldi and Fruit Faces | Inuit Boats | Where does our food come from? Design a chocolate biscuit for a friend. | Make a shelter for your explorer. | Hinge and Lever Moving Person | |
| PSHE | Being Healthy | Relationships | Exploring Emotions | Difference & Diversity | Being Responsible | Bullying Matters |
| Music | Sounds Interesting (Exploring Sounds) (1) | The Long and Short of It (Exploring Duration) (2) | Feel the Pulse (Exploring Pulse & Rhythm) (1) | Taking Off (Exploring Pitch) (2) | What's the Score? (Exploring Instruments & Symbols) (1) | Rain, Rain, Go Away (Exploring Timbre, Tempo and Dynamics) (2) |
| PE | Multi-Skills | Multi-Skills Tennis | Gymnastics | Dance | Multi-Skills Football | Multi-Skills Rounders; Athletics |
| Computing | E - Safety Digi Duck | Creating a Video / Images | Busy BeeBots; Can you begin to plan and test a Beebot journey? | Programming; Can you predict what the outcome of a simple program will be? | Code Cruncher | Computer Safety; Email |

Infant Class

September 2024 – July 2025 (Three-Year Rolling Programme – Year 2)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| English | Early Learning Goals / National Curriculum Expectations | | | | | |
| Maths | Early Learning Goals / National Curriculum Expectations | | | | | |
| Topics | Sun, Sea and Sand | | People Who Help Us | | South America | |
| Science | Animals, including Humans (1) | | Plants (1) | | Living Things (2) | Uses of Everyday Materials (2) |
| History | History of the Seaside | | Nurturing Nurses; Significant Individuals | | The Titanic | |
| Geography | Our Country (The United Kingdom: Seas & Coasts; Continents & Oceans) | | Our School (Local Geography) | | South America (Human & Physical Geography Climates - Compare & Contrast with the United Kingdom) | |
| Art | Can you create an oil pastel picture of an old ship sailing on the sea like Turner? (Oil pastels) | | Can you understand the strength of structures? Constructing castles out of paper, card & building blocks. | | Colours of the Desert (Weaving) | |
| RE | 1.3 Who is Jewish and what do they believe? | | How and why do we celebrate special and sacred times? | | 1.2 Who is a Muslim and what do they believe? (Part 2) | |
| DT | Ocean Moving Picture Christmas Crafts (Fabric) | | Where does our food come from? Pizza Faces | | Build a Bird's Nest | |
| PSHE | Drug Education | Growing Up | Changes | Being Me | Money Matters | Being Safe |
| Music | The Long and Short of It (Exploring Duration) (1) | Feel the Pulse (Exploring Pulse & Rhythm) (2) | Taking off (Exploring Pitch) (1) | Rain, Rain, Go Away (Exploring Timbre, Tempo & Dynamics) (1) | What's the Score? (Exploring Instruments & Symbols) (2) | Sounds Interesting (Exploring Sounds) (2) |
| PE | Multi-Skills | Multi-Skills Tennis | Gymnastics | Dance | Multi-Skills Football | Multi-Skills Rounders; Athletics |
| Computing | E - Safety | Digital Images The Ocean | PowerPoint Presentation: Castles | | Computer skills; Word Processing | Computer Safety Outside School |

Infant Class

September 2025 – July 2026 (Three-Year Rolling Programme – Year 3)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------|
| English | Early Learning Goals / National Curriculum Expectations | | | | | |
| Maths | Early Learning Goals / National Curriculum Expectations | | | | | |
| Topics | China | | Our Country | | 100 Years Ago | |
| Science | Seasonal Changes (1) | | Animals, including Humans (2) | Uses of Everyday Materials (1) | Plants (2) | |
| History | The History of Toys | | The Great Fire of London | | Wakes and Well-Dressings | |
| Geography | China (Human & Physical Geography Compare & Contrast with the United Kingdom) | | The United Kingdom: Seas and Coasts; Continents and Oceans | | Wonderful Weather | |
| Art | Autumn (Drawing) Can you create printed wrapping paper? (Printing) Christmas Cards | | Awesome Modroc Animals (Sculpture) | | Puppets (Textiles) | |
| RE | 1.1 Who is a Christian and what do they believe? (Part 1) | | 1.6 How and why do we celebrate special and sacred times? (1) | | 1.8 How should we care for others and the world, and why does it matter? | |
| DT | Where does our food come from? Healthy Stir Fry Noodles | | Can you create an African moving picture? | | How can you design and make a moving type of transport? | |
| PSHE | Being Healthy | Relationships | Exploring Emotions | Difference & Diversity | Being Responsible | Bullying Matters |
| Music | Sounds Interesting (Exploring sounds) (1) | The Long and Short of It (Exploring Duration) (2) | Feel the Pulse (Exploring Pulse & Rhythm) (1) | Taking Off (Exploring Pitch) (2) | What's the Score? (Exploring Instruments & Symbols) (1) | Rain, Rain, Go Away (Exploring Timbre, Tempo and Dynamics) (2) |
| PE | Multi-Skills | Multi-Skills Tennis | Gymnastics | Dance | Multi-Skills Football | Multi-Skills Rounders; Athletics |
| Computing | E - Safety | Creating Christmas Video / images | Busy BeeBots; Can you begin to plan and test a Beebot journey? | Programming; Can you predict what the outcome of a simple program will be? | Using the Internet PowerPoint Presentation | |