

British Values at Parwich Primary School



Mutual Respect
Rule of Law
Individual Liberty
Tolerance
Democracy

Our British Values

Parwich Primary School is a learning community that cares for and values everyone, where creativity, challenge and high expectations lead to enjoyment and success for all.

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life, so they can grow into safe, caring, democratic, responsible and tolerant adults, who make a positive difference to British society and to the world and the wider world.

What is meant by British values?

Learning about British values forms a key part of children's spiritual, moral, cultural and social education. The Government has identified five British values for schools to focus on:

- Mutual Respect
- Rule of Law
- Individual Liberty
- Tolerance
- Democracy

How should we help our children prepare for adult life as citizens of Britain?

- Develop their self-confidence and self esteem.
- Develop their understanding of right and wrong, and their respect for the law.
- Encourage them to take responsibility for their behaviour.
- Encourage involvement in the community and wider society.
- Encourage respect for the public services and institutions of Britain.
- Promote tolerance of and respect for all cultures and faiths.
- Encourage participation in the democratic process.

Mutual Respect

Respect is at the heart of our ethos.

At Parwich Primary School, we aim for every member of the school community to feel valued and respected. We are a caring community, whose values are built on mutual trust and respect for all. In short: 'Treat others, as you would like to be treated yourself'.

The school's [Behaviour Policy](#) is designed to support the way in which all members of the school can live and work together in a supportive way. Our Behaviour Policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. Our school mission statement also reinforces this:

'Together Everyone Achieves More'

Our pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small.

All of the above is embedded throughout the school and strongly modelled and promoted at break and lunchtime by all staff and our older pupils, as Sports Leaders. We celebrate outstanding classroom and lunchtime behaviour in our weekly '[Celebration Assembly](#)', highlighting when individuals have shown consistent respect, politeness, kindness and helpfulness to others.

Respect is a school value that is discussed deeply, particularly within PSHE and RE, starting with self-respect and covering respect for family, friends and other groups, the world and its people, and the environment.

Pupils work hard with the school to prevent all forms of bullying, including online bullying and prejudice-based bullying. The School Council have written a [Child-Friendly Anti-Bullying Policy](#) and review and promote it regularly.

As our pupils progress through school, our pupils are encouraged to take on greater responsibilities: classroom 'Helping Hands'/monitors, Sports Leaders, School Council Representatives (including Chair & Secretary). Within these roles, the children demonstrate their ability to collaborate, respect differences of opinion and resolve disagreements both calmly and fairly.

Our pupils show that they have consistently high levels of respect for others, when competing at local cluster sporting events.

Teachers plan exciting, interesting, challenging and innovative lessons where everybody is expected to do their best and respect others.

Parwich Primary School community aim to treat each other with respect, as all members of the school family are valued equally. We publish our [School Vision and Aims](#), and all our policies on the school website and parents, pupils and staff sign a [Home-School Agreement](#) setting out our expectations.

Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to an agreed code.

The [Parwich Primary School Home-School Agreement](#) sets out the contract between the school, the child and their parents and is signed by all parties before the pupil commences at our school.

Our [Behaviour Policy](#) is designed to support the way in which all members of the school can live and work together in a supportive way. We expect every member of the school community to behave in a responsible and considerate way towards both themselves and to others, so within our policy, we have clear expectations; we call these '[Our Golden Rules](#)'. Our Golden Rules are clear, fair and regularly promoted to ensure that every class member is able to learn in a safe and ordered environment.

Our pupils are taught to respect the laws/rules. They are taught the value and reasons behind laws/rules - that they govern and protect us - the responsibilities that they involve and the consequences when laws/rules are broken. In our Infant Class, pupils enjoy [Golden Time](#), after working consistently hard and behaving appropriately and all pupils efforts are rewarded in the form of stickers, team points and certificates either in the classroom or during the weekly Celebration Assembly. We are committed to praising children's efforts in following our Golden Rules.

Keeping safe when using the internet is regularly discussed in computing lessons and in assemblies. All members of the school community sign our [E-Safety Pupil Acceptable Use Agreement](#) and pledge to use the internet safely.

The school has good links with authorities such as the Police and Fire Service, who visit and help to reinforce the Rule of Law and educate our children on ways to keep themselves safe.

Individual Liberty

At Parwich Primary School, we educate and provide boundaries for pupils to make choices, through provision of a safe environment and an empowering education. We aim for our children ...

'To become whole, rounded, self-confident, positive individuals, who believe in themselves and in their ability to achieve their full potential'.

Our values-based discussions highlight the importance of self-respect, self-worth and self-confidence, in relation to the individual value, so that children see that they are important in their own right. This, together with teaching and learning that places emphasis on the right to have our own thoughts and evidence-based views encourages our pupils to develop independence in learning and to think for themselves.

A strong anti-bullying culture is embedded in the school. Pupils behave with consistently high levels of respect for others, which allows pupils to feel safe and comfortable when engaging with views, beliefs and opinions that are different from their own.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through E-Safety teaching and PSHE lessons.

At Parwich Primary School, we have an active [School Council](#), who are consulted on many aspects of school life and demonstrate independence of thought and action. They demonstrate understanding about the importance of accepting responsibility, of their right to be heard in school and help promote this throughout the school. As part of their work, they have raised money to purchase a 'Friendship Bench' for the school playground, written a Child-Friendly Anti-Bullying Policy and reviewed and promoted it regularly, adopted several animals, written, distributed and analysed a [Pupil Safety Questionnaire](#) and have been involved in the staff recruitment process.

Parwich Primary School pupils are given the freedom to make many safe choices, be this in class, through their choice of learning strategies, a wide range of extra-curricular activities, through fundraising or sporting opportunities or their choice of musical instrument (Further Opportunities).

Tolerance

At Parwich Primary School, we aim for our pupils ...

'To be prepared for a rapidly changing world' ...

'To be caring, kind and respectful, to cooperate well and be good citizens' ...

and this drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures. We recognise that this will be particularly necessary in a future where due to technological advances the world will appear a smaller place. We are proud to promote and celebrate different backgrounds and beliefs.

Our pupils know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have.

Regular RE lessons, PSHE lessons and assemblies ensure pupils engage with views, beliefs and opinions that are different from their own, (faith, ethnicity, disability, gender or sexuality and differences of family situations), and show respect and appreciation of the viewpoints of others; our pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.

Themed Days are organised to support and celebrate differences, e.g. Christmas, Diwali, Chinese New Year, Easter and our Diabetes Day, which raise awareness and understanding.

Visits are planned and promoted with local faith communities and places of worship (e.g. Derby Open Centre, mosques, temples, churches). Members of different faiths or religions share their knowledge and enhanced learning is accessed through 'hands-on' activities and first-hand observations of the places of worship.

Our RE curriculum is supported by the [Derbyshire Agreed Syllabus for RE](#).

Our PSHE curriculum is supported by the [Derbyshire 'PSHE Matters'](#) scheme of work.

Our School Governing Body ensure that the [Equality Policy](#) and the [Disability and Accessibility Plan](#) are regularly reviewed and these are fully supported by staff.

At Parwich Primary School, we offer a culturally rich and diverse curriculum, particularly within RE and PSHE, but also within English through fiction and in art and music by considering cultures from other parts of the world. Different faiths and cultures are respected and global dimension work embedded in many of our Curriculum Topics: e.g. Africa, South America, Black History, China, Eastern Europe.

Democracy

The children at Parwich Primary School see democracy borne out in the everyday running of our school and see this as being an essential component of successful team working.

'Together Everyone Achieves More'.

Children, parents and staff have many opportunities for their voices to be heard. An obvious example is our [School Council](#). The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates make speeches, pupils consider characteristics important for an elected representative and pupils vote. The School Council meets regularly to discuss issues raised by our pupils. The council creates its own budget through fund raising and is able to effect change within the school. As part of their work, they have raised money to purchase a 'Friendship Bench' for the school playground, written a Child-Friendly Anti-Bullying Policy and reviewed and promoted it regularly, adopted several animals, written, distributed and analysed a 'Pupil Safety Questionnaire' and have been involved in the staff recruitment process. The School Council are actively involved in providing both Governors and school staff with feedback.

Democracy is also promoted through PSHE lessons and assemblies, where our pupils are taught to respect their rights and the rights of others.

Pupils are always listened to by adults and are taught to listen carefully and with concern for each other, respecting the right for every individual to have their opinions and voices heard.