

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£390.00	To the nearest £10
Annual Sports Funding Income 2023/24	£16,186.00	
<b>Total amount available to spend 2023/24</b>	<b>£16,576.00</b>	
How much (if any) do you intend to carry over from this total fund into 2024/25?	£16,809.12 (expenditure) - £1,793.50 (income) = £15,015.62 Carry over: £1,560.00	
Annual Sports Funding Income 2024/25	£16,190	
<b>Total amount of funding for 2024/25.</b>	<b>£17,750</b>	

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>	<b>Total fund allocated: £16,576.00</b>	<b>Date Updated: July 2024</b>		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To inspire the pupils to engage in regular physical activities during break time, lunchtime and during After School Clubs and enjoy further their PE lessons.	<p>Replenish break time and lunch time active play equipment and purchase further identified sports resources for After School Club and PE lessons;</p> <p>Hire qualified sports coaches to work alongside Play Leader / Lunchtime Supervisors / Class Teachers / TAs to sustain, enhance and extend current opportunities and provide high-quality CPD;</p> <p>Employ a Play Leader to support the children's Sports Leader programme at lunchtime;</p> <p>Employ school staff to lead our After School Sports Club, attend off-site cluster and Sports Week events to work alongside the coach/teacher, to provide first aid (if needed) and to secure a safe transition after each session.</p>	<p>Equipment: £0.00</p> <p>Primary Stars Sports Coaches: £5,102.50</p> <p>£3,610.02</p> <p>Staffing: £3,403.92</p>	<p>Increased activity on the playground during break/lunch time for all pupils for longer periods, particularly when using new equipment and, for both classes, on the day when the sports coach is present;</p> <p>High quality PE lessons across the school with use of requested resources and specialised sports coach; High quality CPD.</p> <p>Sports Leaders are active in leading a programme of physical activities during lunchtime.</p> <p>An After School Sports Club is offered at least once a week to all pupils. Pupils are able to attend competitive cluster events, Sports Week activities and enjoy high-quality off-site facilities.</p>	<p>Ensure an audit is made on provision and purchases made, as appropriate, to continue to inspire pupils.</p> <p>Hire qualified sports coaches to continue to work alongside Play Leader / Lunchtime Supervisors / Class Teachers / TAs to enhance opportunities and provide further high quality CPD for staff.</p> <p>Continue to employ a Play Leader.</p> <p>Appoint new 'Sports Leaders' to continue the programme of activities and roles.</p> <p>Continue to offer an After School Sports Club, cluster events and Sports Week activities.</p>

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To ensure pupils have access to regular physical activity.	Hire the Memorial Hall (two afternoons per week).	£450	Regular weekly PE lessons were accessed by pupils, even when the weather was bad.	Book Memorial Hall next year.
To provide additional support to identified individuals.	Implement the Physical Literacy programme for targeted individuals to help develop their core muscles.	£0.00	Improved core strength of pupils involved. Greater confidence within PE sessions; improved motor skills.	Target further group of pupils next year.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure easy access to training, advice, quality equipment checks;	Purchase DCC PE package (including servicing)  Hire qualified sports coaches to work alongside Play Leader / Lunchtime Supervisors / Class Teachers / TAs to sustain, enhance and extend current opportunities and provide high-quality CPD;	£430.74  Included in KI1 (Primary Stars Sports Coaches)	Quality reassurance of equipment safety.  Access to regular high quality training and advice.	HLTA, TA, Play Leader to participate in DAPED training.  Hire qualified sports coaches to continue to work alongside Play Leader / Lunchtime Supervisors / Class Teachers / TAs to enhance opportunities and provide further high quality CPD for staff.
To encourage pupils to take on 'Sports Leader' roles that support sport and physical activity at lunch times.	To employ a Play Leader to support the children's Sports Leader programme at lunchtime.	Included in staffing above.	Sports Leaders are active in leading a programme of physical activities during lunchtime.	Continue to employ a Play Leader. Appoint new 'Sports Leaders' to continue the programme of activities and roles. Commence ActivLeaders.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of lunchtime staff in organising physical activities during lunch times and Class Teachers / HLTA in delivering high quality lessons.	<p>Hire qualified sports coaches to work alongside Play Leader / Lunchtime Supervisors / Class Teachers / TAs to sustain, enhance and extend current opportunities and provide high-quality CPD;</p> <p>HLTA, TA, Play Leader to participate in DAPED training.</p>	<p>Included in KI1 (Primary Stars Sports Coaches)</p> <p>TBC</p>	<p>Increased activity on the playground during break/lunch time for all pupils for longer periods, particularly when using new equipment and for both classes on the day when the sports coach is present; high quality CPD; increased staff confidence and expertise.</p> <p>High quality PE lessons across the school with use of requested resources and specialised sports coach; high quality CPD; increased staff confidence and expertise; increased pupil confidence and ability.</p> <p>Sports Leaders are active in leading a programme of physical activities during lunchtime.</p>	Hire qualified sports coaches to continue to work alongside Play Leader / Lunchtime Supervisors / Class Teachers / TAs to enhance opportunities and provide further high quality CPD for staff.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow the pupils to understand that there is a wide choice of sporting activities, which may enable them to maintain a healthy, active lifestyle.	<p>Organise and offer a 'Sports Week' within June (e.g. National Sports Week), which allows the children to experience new sporting activities (includes transport).</p> <p>Offer Y6 Bikeability Levels 1 &amp; 2.</p> <p>On Board Sailing Course (Level 1)</p> <p>Organise and offer Y6 Local School Cluster Residential event to White Hall Outdoor Centre</p>	<p>£1,836.33</p> <p>Included in the RDSSP subscription</p> <p>Included in the Sports Week allocation</p> <p>£0.00</p>	<p>Pupils excited and eager to participate in a wide variety of sporting activities, including some new experiences.</p> <p>All Y6 pupils participated in both the Level 1 &amp; 2 course. Feedback was provided to all pupils (targets achieved / targets to continue to work on).</p> <p>100% of Year 6 achieved the Level 1 On-Board Sailing qualification.</p> <p>Pupils excited and eager to participate in a wide variety of sporting activities, including some new experiences.</p>	<p>Organise and offer Sports Week next year.</p> <p>Organise and offer Bikeability next year.</p> <p>Organise and offer next year.</p> <p>Organise and offer next year.</p>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide competitive opportunities for pupils;</p> <p>To provide opportunities which will foster an eagerness to participate in competitive sport and develop a sense of achievement.</p>	<p>Purchase Primary Stars Events package to offer local cluster tournaments within curriculum time – no option to opt out.</p> <p>Fund the transport to the competitive events to be inclusive to all.</p> <p>Plan competitive elements into PE sessions.</p> <p>Year 6 ACE Cluster Outdoor Adventurous Problem Solving event.</p> <p>Year 6 Bowling</p>	<p>£1,975.61 (includes transport)</p> <p>£0.00 (including transport)</p> <p>£0.00 (including transport)</p>	<p>Pupils across the school have been happy to engage in competitive cluster sports events and activities (see programme of events on the school website: ‘Sporting Events’).</p> <p>100% participation in PE sessions and Sports Day (attending pupils).</p> <p>Competitive elements also added to OAA sessions.</p> <p>Cancelled; transition day.</p> <p>100% Year 6 participation and enjoyment in bowling event. PTA funded.</p>	<p>Purchase Primary Stars Events package to ensure continuity of high-quality, specialised sports coach-led competitive cluster sports events for all pupils.</p> <p>Continue to ensure competitive elements are included in PE sessions.</p> <p>Organise and offer Y6 problem solving cluster event.</p> <p>Organise and offer Y6 bowling event.</p>

Signed off by			
Head Teacher:	Fiona Tomblin	Date:	15.07.2024
Subject Leader:	Fiona Tomblin	Date:	15.07.2024
Governor:	Ruth Webber (Chair)	Date:	15.07.2024